

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

Board of Education Regular Meeting

**Public Hearing on Proposed Updates
to the District-Wide Safety Plan -**

Regular Meeting Agenda To Follow

**Elementary School Community Room
Tuesday, July 30, 2019, 7:00 pm**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the July 2, 2019 Organizational/Regular Meeting.*
 - 2.2 Motion** to approve the minutes of the July 25, 2019 Special Meeting/Board Goals Work Session.*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Board Committee Reports (Audit, Long Range Planning, Policy)***
 - 4.2 2019-20 Board Goal Development Update**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund and Extra Classroom Fund, June, 2019).*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve additional Summer 2019 curriculum, program, and clerical work. (See attached.)*

- 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Jennifer Raymo, David Aierstok, David Jutton, and/or Eric Thomas to conduct Athletic Placement Process testing for the 2019-20 sports seasons, as required and stipulated. (See attached.)*
- 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to approve revised requests for Summer Study Grants – 2019, in accordance with the Rhinebeck Teachers Association Agreement.*
- 6.1.6 Motion** upon the recommendation of the Superintendent of Schools to approve additional emergency conditional substitute instructional and non-instructional staff for the 2019-20 school year. (See attached.)*
- 6.1.7 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
- 6.1.8 Motion** upon the recommendation of the Superintendent of Schools to approve the re-appointment of part-time non-instructional personnel for the 2019-20 school year, effective September 1, 2019. (See attached.)*
- 6.1.9 Motion** upon the recommendation of the Superintendent of Schools to approve the CLS Emergency Response Plan, the BMS/RHS Emergency Response Plan, and the District-Wide Safety Plan.*
- 6.1.10 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck Science Foundation, in support of funding for the following grants, as stipulated:
- “One World Living and Non-Living,” as submitted by Doreen Giamportone, in the amount of \$5,925;
 - “Updating the PLTW STEM Lab,” as submitted by Steven Jensen, in the amount of \$47,251; and
 - “RHS Innovation Lab,” as submitted by Justin Randall, in the amount of \$14,000.*
- 6.1.11 Motion** upon the recommendation of the Superintendent of Schools to approve 2018-19 budget transfers in accordance with Board of Education Policy #6150, for the school year ending June 30, 2019. (See attached.)*
- 6.1.12 Motion** upon the recommendation of the Superintendent of Schools to – Ed Morgan resignation from the position of Custodial Worker, effective July 27, 2019.*
- 6.1.13 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional advisors for Rhinebeck High School the 2019-20 school year.
- 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the three (3) year probationary appointment of TBD to the position of Special Education teacher, assigned to the Rhinebeck High School, effective September 1, 2019, in the tenure area of Special Education - General, at a salary of TBD, in accordance with the RTA Salary Schedule for 2019-20.
- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve as a first reading and consideration of the modifications to Board Policy #9410 – Instructional Substitute Compensation. (See attached.)*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of TBD as a long-term substitute in the position of Music teacher at the Rhinebeck High School/Bulkeley Middle School, effective September 1, 2019 through June 26, 2020, at the pleasure of the Board, at \$TBD, in accordance with the RTA Salary Schedule for 2019-20. This appointment is to fill the vacancy created by the leave of absence granted to Laura Natalie, Music teacher at the Rhinebeck High School/Bulkeley Middle School.

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER:

Tue, July 30, 2019	Board of Education Mtg., CLS Community Room, 7:00 pm
Tue, August 13, 2019	Board of Education Mtg., CLS Community Room, 7:00 pm
Mon, August 19, 2019	JV/Varsity Fall Sports
Tue, September 3, 2019	Superintendent's Conference Day
Wed, September 4, 2019	School Begins
	Modified Fall Sports
Fri, September 27, 2019	Superintendent's Conference Day
Mon, September 30, 2019	Rosh Hashanah (begins at sundown 9/29)

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community, we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring, and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to, and becomes increasingly ethical in, one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.